



School of Behavioral & Social Sciences

## **Wayland Mission Statement**

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused,

**Optional Materials:** Possible brief video clips, website links, and other readings.

**Course Outcome Competencies:** Upon completion of this course, students will be able to:

- Explain adolescent behavior from at least six major theoretical positions. Psychoanalytic, Cognitive, Social-Cognitive, Behavior, Biology or Behavior genetics, and Contextual/Ecological.
- Demonstrate an understanding of adolescent development in the following areas: physical, cognitive, psychosocial, and moral development.
- Understand and use scientific methods. Ability to apply the results of research and understand the role of “skepticism” in the scientific study of human behavior.
- Develop criteria to evaluate information about adolescence and related human development issues and to think critically about all information

## **Attendance Requirements**

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Students enrolled at one of the university’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more

- ii. While there is no true substitute for direct help and instruction for your instructor, students may be allowed to use generative AI tools to provide further explanations of course content, readings, and other assignments. Any use of generative AI tools to help further explain or translate to content must be properly referenced and cited.
- iii. Specific parameters for generative AI usage are provided by the instructor.
- iv. Any use of generative AI tools outside of the approved instructor parameters will be considered a form of plagiarism and academic dishonesty.

**Disability Statement:**

-7

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade