



Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and diverse environment.

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Office Hours, Building, and Location: Please email me if you would like to set up a meeting.
through middle childhood.

There is no prerequisite for this course.

Required Textbook: *Child Development: An Introduction to Human Growth and Development*, 10th Edition, by Laura Berk, 2013, Worth Publishers, ISBN: 978-0-7167-8881-1

Additional Textbook: *Child Development: An Introduction to Human Growth and Development*, 10th Edition, by Laura Berk, 2013, Worth Publishers, ISBN: 978-0-7167-8881-1

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Year: 20 23

ISBN: 9 781134

Wayland's Automatic eBook

Optional Materials: Possible brief video clips, website links, and other readings.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Understand the lifelong impact of the experiences provided in early childhood through grade 4 on individual development and on society
- Know the typical stages of cognitive, social, physical, and emotional development of students in early childhood through grade 4
- Recognize the wide range of individual developmental differences that characterizes students in early childhood through grade 4 and the implications of this developmental variation from instructional planning
- Recognize factors affecting the physical growth and health of students in early childhood through grade 4 (e.g., nutrition, sleep, prenatal exposure to drugs, abuse) and knows that students; physical growth and health impact their development in other domains (e.g., cognitive, social, emotional)
- Recognize factors affecting the social and emotional development of students in early childhood through grade 4 (e.g., lack of affection and attentions. Limited opportunity for verbal interactions, changes in family structure) and knows that student's social and emotional development impacts their development in other domains
- Know the stages of play development (i.e. from solitary to cooperative) and the important role of play in young children's learning and development
- Demonstrate knowledge of developmental changes in children's thinking (i.e., from primarily concrete thinking to the ability to reason and think logically, to understand

university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

Additional attendance policies: Students are responsible for obtaining any information missed during the lectures. Students are also responsible for being up to date with readings, quizzes, and for turning in assignments on time. Students are encouraged to attend all lectures and classes. In the case of emergencies and unforeseen military deployments or TDYs occur, please contact the instructor so other arrangements can be made to avoid any deducted points on assignments, papers, and exams. Students should make every effort to inform the professor of the absence prior to missing class.

[Link to Statement on Academic Integrity](#), and reference one of the following in regard to how generative artificial intelligence (GAI)(p)-0.dl.t()-6 (30AsTd(i)d(i)d)-6 (31 (n)1 (c C)-6 (31a (h)-4)-0.dP(f)-5T(o)3 (w

week. **All coursework must to completed by the student in the student's own words.** Do not merely

Week #6	11/21	Chapters 14-16; Development Show & Tell	Online assignment: Assignment; Quiz
	11/28	NO CLASS – Thanksgiving break	
Week #7	12/5	Child Learning Presentations	Online assignment: Assignment; Quiz
Week #8	12/12	No in-person class	Online assignment: Assignment; Quiz

The schedule is tentative as adjustments may be made in order to spend more time on certain topics, help with student understanding, or due to an emergency, etc. Please be sure to check your student email accounts and Blackboard for any announcements or changes to the schedule. To reference the academic catalog go to <http://catalog.wbu.edu>.