## Quarterly W Z

zzzzW ð î ñ > zzzzzzzzzzzzzz

Tzzzzzzzzzzzzzzz

ZZZZZ

Final Report? (Only if you have exhausted ALL HEERF Grants)

1) Please provide a link to your annual eport located on the SF transparency prtal so the public can review the full details of your HEER frant usageover the last calendar year, including methodologies sued to award HEER from the students, academic success of HEER from the students are the success of HEER from the success of HEER

- î What percentage of students received emergency grants and how much did students receive by student type and fund type?
  - How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?
  - Complete the following table.

Emergency Financial Aid Grants Awarded to Students this quarter: report only disbursements related to Emergency Financial Aid Grants					
including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be					
included in the reported expenditures					
		Total	Undergraduates <sup>2</sup>	Graduates	
		students	J		
	· ·				

Number of HEERF Student Recipients – Emergency Grants to Students What was the amount of Emergency Financial Aid

student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that

benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who benefited students who

- 3) Institutional expenditures
  - a) Has your intitution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and

OMBControlNumber 1840-849

c) Estimate

OMBControlNumber 1840-849 Expires 3/31/2024

Leaseevenue	
Royalties	

Otheroperatingrevenue

## Form Instructions

Completing the Forn on each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers \$/31/22, 6/30/22, 9/30/22, 12/31/22), the 11digit PR/Award Number (number is found in Box 2 of your Grant Award Notific (aio N)) for each HEER grant fundingstream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from Jan Manych 30, 2021 are required post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department (sity) additionally indicate this reporting requirement was in place for HEERF II CRRSAA Assistuch, institutions may have until the end of the second calendar quarter, Jul 2023 popost these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, II, and IIst foundach funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable (a)(2) funds include Assistance is ting Numbers (ALNs)84.425J (Historically

needed, and completing ad reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the carriagy of the time estimate or suggestions of rimproving this individual collection, of you have comments or concerns regarding the status of your individual form, application, or survey, lease ontact HEERFreporting@ed.gov,SJDepartment for beducation, 400 Maryland Avenue, SV, Washington, D 20202.